22nd Annual RTC Conference Presented in Tampa, March 2009

Symposium on Parent Support: Emerging Empirical Evidence

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22nd Annual Research Conference A System of Care for Children's Mental Health: Expanding the Research Base

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	FAMILY SUPPORT SERVICE
Characteristic	Description
Target child population diagnosis	Serious emotional disturbance or a single
Intervention Components	Information about child illness and services Skills to address child illness and caregiver needs Emotional support for caregiver Instrumental support Advocacy skills
Outcomes	Parent well-being Child symptoms and behavior Empowerment Mental health services knowledge Increased access to services Retention in treatment Satisfaction

VARIATION IN FAMILY SUPPORT SERVICES Characteristic Description Parents, clinician, or combination **Providers** Format Individual, family, or group Individualized (flexible) or established Structure curriculum Location Home, clinic, hospital, or community setting Duration Specified number of sessions or unlimited Relationship to treatment A separate intervention or embedded in a clinical one

	Characteristic	Description
Training Several days to one year (including consultation	Affiliation	
	Funding	Donations, federal or state grant, or insurance
Certification Underway in several states	Training	Several days to one year (including consultation
	Certification	Underway in several states

RESEARCH DESIGN OPPORTUNITIES

Observational (pre-post) if initial research or a large sample: PRELIMINARY EVIDENCE OF BENEFIT

Randomized trial or matched design for question:

DOES IT WORK?

To understand the intervention, ask:

WHAT MAKES IT WORK?

(analysis of mediators and moderators)

To enhance or strengthen the intervention:

CONDUCT CONTROLLED STUDIES

To convince the field after many studies:

CONDUCT A META-ANALYSIS